

ASHLEY WILLIAMS

Clymb

2024 Global Fellow



BIG BOLD IDEA

Close the mental health gap for students of color in the U.S. by leveraging artificial intelligence to offer culturally responsive, personalized mental and emotional wellness resources.

ORGANIZATION OVERVIEW

Clymb tackles the youth mental and emotional health crisis in communities that often get overlooked. Leveraging artificial intelligence to offer culturally responsive, personalized wellness resources, Clymb fosters resilience, happiness, and academic success. Clymb aspires to a world where every child has equitable access to emotional wellness resources and support — regardless of their background. By prioritizing algorithmic equity and tailored support, Clymb is setting a foundation for the lifelong happiness and success of children from underserved communities.

PERSONAL BIO

Ashley Williams is the founder and chief executive officer of Clymb, an AI-driven mental and emotional wellness software for children. As an educator and school leader, Williams spent over a decade addressing the critical need for enhanced mental health and emotional wellness in educational environments. Her commitment to fostering happiness and well-being in children led her to establish Clymb, which aims to democratize access to vital emotional wellness tools for students in underserved communities.

Ashley has received numerous awards for her work, including being recognized as a 2022 Culture Builder of the Year for Baltimore, a 2023 Social Justice Innovation awardee, a Roddenberry Fellow, and a winner of Pharrell's Black Ambition Prize. In 2024, she received the Impact with Heart Award from the American Heart Association. Ashley's published work has appeared in EdPost and Callaloo, as well as in journals at Cornell University, Howard University, and Southern Illinois University. She has been featured on NPR and Champions of Wellness.

Organization/Fellow Location

Baltimore

Impact Location

United States

Organization Structure

For-profit

[VISIT WEBSITE](#)

